

Bill Summary
1st Session of the 59th Legislature

Bill No.:	SB 154
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Bill Analysis

SB 154 amends the Reading Sufficiency Act. The measure provides exemptions from administration of reading screening instruments to students who participate in the Oklahoma Alternate Assessment Program (OAAP), students whose primary expressive and/or receptive communication is sign language, students whose primary form of written or read text is Braille, or students who have been identified as English learners who have had less than 1 school year of instruction in an English learner program. The measure states that if a school grants such an exemption, it shall provide ongoing evidence of student progression toward English language acquisition. The bill also allows exemptions from administration of dyslexia screening instruments to students who participate in the OAAP, students whose primary expressive and/or receptive communication is sign language, students whose primary form of written or read text is Braille, or students who have been identified as English learners who have had less than one school year of instruction in an English learner program. The measure requires a public school that grants such an exemption to provide ongoing evidence of student progression toward English language acquisition and also requires school districts to submit to the State Department of Education information on the number of students in grades kindergarten through three who were granted such an exemption.

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